

Training and Accreditation Standards Committee (TASC)

Committee Member Role Description (Volunteer)

February 2026

What TASC does

The Training and Accreditation Standards Committee (TASC) supports UKATA to maintain clear, fair and robust standards for Transactional Analysis psychotherapy training and accreditation in support of enabling UKCP registration via UKATA.

TASC:

- Forms and applies UKATA's Training and Accreditation Standards in relationship to UKCP guidance, in support of UKCP registration.
- Supports consistency and quality across Registered Training Establishments (RTEs)
- Advises the Board and Managing Director on training and accreditation matters
- Contributes to the ongoing development of UKATA's stewardship and assurance role
- Collaborates on the maintenance of the UKATA TA Training Handbook and related guidance

TASC's focus is on standards, learning and improvement; while it is not a disciplinary committee it does, from time to time, consider complaints relevant to training standards.

Accountability and relationships

Accountability: TASC is accountable to the UKATA Board of Trustees.

Committee leadership: Individual members of TASC work under the coordination of the TASC Chair, who supports the effective functioning of the committee and acts as the primary link between the committee, the Managing Director and the Board.

Operational working relationship: The committee works closely with the Managing Director and the UKATA Office Team, who provide coordination, organisational support and a link between the committee, the Board and the wider organisation.

Ways of working: TASC works collaboratively with other UKATA committees and with training establishments and members.

Purpose of this role

TASC committee members play a key role in supporting UKATA's oversight of RTE training that leads to UKCP registration via UKATA. Working collaboratively with others, members help ensure that standards are applied thoughtfully, consistently and in ways that reflect both professional requirements and lived practice. The role involves contributing experience, judgement and reflection to help UKATA steward a fair, credible and trusted training system, in service to UKCP registration. TASC members aim to work in a collaborative and productive manner, attending to the process between them as they manage the work.

As a **committee member**, you will:

- Contribute actively to meetings and decision-making
- Bring your experience to the interpretation and development of standards and guidance
- Engage constructively with complexity, difference and professional debate, with an attention to process.

- Help identify gaps between written standards and lived practice
- Uphold values of equity, inclusion and professionalism

Members act in the interests of UKATA and the wider TA community, not as representatives of particular roles or organisations.

What you will gain

This role offers the opportunity to help shape the role of UKATA in maintaining access to UKCP registration for its members, contribute to a fair and transparent professional system, and work collaboratively with others committed to high standards in practice. In addition, as a TASC committee member you will be able to:

- count your contribution towards **continuing professional development** (CPD), in line with your relevant professional requirements;
- develop your understanding of training standards, accreditation processes and professional governance;
- build relationships across the TA training community;
- gain experience of committee work within a professional body;
- contribute to system-level learning and improvement that supports quality, equity and trust in TA training.

What we are looking for

We welcome applications from people who bring:

- Experience of TA training, supervision, examination or training governance, including people who have recently completed their four-year training and are interested in becoming a supervisor or trainer.
- An understanding of professional standards and accreditation processes, or a strong interest in how these shape practice
- The ability to think systemically, consider process in a grounded way, and exercise sound judgement
- A commitment to equity, diversity and inclusion

We are particularly keen to hear from people from **minoritised and underrepresented communities**, and from those whose perspectives are not always visible within professional governance and standards-setting spaces.

Previous committee experience is helpful but not required. Induction and support will be provided.

Time commitment and terms

TASC meetings are currently held remotely, once a month, for an hour and a half (with reading in advance), and committee members are involved in some work between meetings depending on their role. The committee aims to meet for a day in person once a year.

This is a voluntary role. Reasonable expenses reimbursed in line with UKATA policy (available on request).

Thank you for your interest.