Postgraduate Scoring Scale

UNITED KINGDOM ASSOCIATION FOR TRANSACTIONAL ANALYSIS

Grade	DESCRIPTION: Work within the below mark ranges demonstrates the following characteristics:	Mark Range
A+ Exceptional	- Work is worthy of publication or dissemination as appropriate to the field. - Evidence of originality and independent thinking, as appropriate to the task. - Exceptional in-depth knowledge across specialised and applied areas of relevant literature, available information and conceptual issues. - The work is very well written and presents an excellent synthesis of appropriate available information, coherently structured. - Outstanding evidence of acquisition of relevant skills and their application. - Excellent presentation.	93-100%
A. Excellent	- Commanding knowledge of relevant literature, available information and conceptual issues appropriate to the field. - Demonstrates the ability to make good judgements, as appropriate to the assessment task. - The work is very well written and presents an excellent synthesis of appropriate available information, coherently structured. - Excellent evidence of acquisition of relevant skills and their application. - Excellent presentation.	85-92%
B. Good Pass	- Good knowledge of relevant literature, available information and conceptual issues appropriate to the field. - The work is well written and presents a good synthesis of appropriate available information, coherently structured. - Draws valid conclusions. - Good evidence of acquisition of relevant skills. - Very good presentation.	75-84%
C. Competent Pass	- Adequate understanding of relevant literature, available information and conceptual issues appropriate to the field. - Adequate synthesis of available information. - Work is coherent and adequately structured. - Evidence of acquisition of relevant skills. - Good presentation.	65-74%
D. Fail/Defer	- Demonstrates clear but limited attempt to become acquainted with relevant source material and draw relevant conclusions, but draws conclusions that do not all follow logically from the work undertaken. - Work is not fully coherent, poorly structured, and indicates that key concepts are generally not understood. - Little evidence of acquisition of relevant skills. - Poor presentation.	<65%